

# PAUL SOCIAL, MA Ed.

116-33<sup>rd</sup> Street South • Someplace, CA  
Home: 555-888-7777 • Cell: 555-888-5566 • Email: Paul.Social@emailaddress.com

## SOCIAL STUDIES TEACHER

~ Adaptable ~ Innovative ~ Consistent ~ Motivated ~

Energetic teaching professional with 8 years of hands-on teaching expertise. Talent for developing stimulating lesson plans that promote multiculturalism, open-mindedness, and the desire to change the world for the better. Proven ability for incorporating thematic units, fun activities, manipulatives, and technology to motivate all styles of learners. Well-rounded and dedicated with exceptional interpersonal skills to cultivate and sustain meaningful relationships within the school community. Semi-fluent in written/verbal Spanish and French.

### Areas of expertise include:

- Thematic Units
- Creative Lesson Planning
- Multicultural Units
- Student Motivation
- Use of Manipulatives
- Current Events
- Creative Questioning
- Multidisciplinary Lesson Plans
- Technology Integration
- KWL

## EDUCATION & CREDENTIALS

**Master of Arts in Education** – Single Subject Teaching Credential  
Some University, Somewhere, CA, 2007, GPA 3.85

**Bachelor of Science in Education** – Social Science Single Subject Teaching Credential  
Some College, Somewhere, CA, 2000, GPA 3.89

**California Social Studies Certification K-12**

## TEACHING EXPERIENCE

### ABC HIGH SCHOOL – SOMEWHERE, CA High School Social Studies Teacher (8/2004 – Present)

Create and implement daily lessons for various topics including World History, US History, and Southeast Asian Studies. Differentiate instruction in order to accommodate all learning styles and students' diverse needs. Host lunch-hour tutoring sessions to aid students in meeting their full potential. Serve as Department Chair for the Social Studies Department; approve/ reject requests, establish departmental budget, organize staff meetings, and coordinate professional development seminars.

- Presented comprehensive thematic units that had a multicultural focus; consolidated important concepts and celebrated cultural diversity.
- Invited guest speaker to recount his time in the Vietnam War; students were provided the opportunity to openly ask questions and learn first-hand about the war.

Continued...

PAUL SOCIAL

Page 2 of 2

### DEF MIDDLE SCHOOL – SOMEWHERE, CA Middle School Social Studies Teacher (8/2002 – 6/2004)

Instructed 7<sup>th</sup>-9<sup>th</sup> grade History, Current Events, and Geography subjects. Developed engaging lessons that promoted active participation and independent thinking. Administered formal and informal assessment methodologies; prepared students for the United States History Assessment. Incorporated hands-on activities and fun manipulatives to encourage student learning and vary lesson plans. Demonstrated a direct correlation between historical and current events.

- Collaborated with parents to evaluate a struggling student's areas of weakness; sent home additional materials and provided one-on-one support to ensure that student passed the class.

### GHI MIDDLE SCHOOL – SOMEWHERE, TX 8<sup>th</sup> Grade Social Studies Teacher (8/2001 – 6/2002)

Taught U.S. History and World Geography to a diverse group of students, many of which were ESL students. Incorporated both English and Spanish materials to accommodate students' needs. Developed a good rapport with all pupils, ensuring that they felt welcome and cared for. Coordinated with colleagues to locate beneficial resources and develop comprehensive units.

- Employed many different techniques to help students retain and understand the information, thereby sufficiently preparing them for the Social Studies TAKS tests.

### XYZ SCHOOL DISTRICT – SOMEWHERE, TX Substitute Teacher (1/2000 – 6/2001)

Taught all core subjects in three different elementary schools. Implemented lesson plans in accordance with teachers' guidelines and school curriculum. Kept updated student files and communicated with classroom teacher on a frequent basis. Established a reward system to maintain a well-disciplined and productive classroom.

## PROFESSIONAL DEVELOPMENT

Gifted and Talented Training  
Instructional Strategies for Engaging Students to Achieve Results  
Organizational Instruction  
Classroom Management to Ensure Optimum Success  
Preparation for Proactive Behaviour Management  
Multicultural Unit Integration  
Classroom Management

## VOLUNTEER EXPERIENCE

After School Tutor, XYZ School District, 4 years  
Youth Hockey Coach, Boys Hockey School, 4 years  
Troop Leader, Boy Scouts of America, 2 years  
Fundraiser and Competitor, Marathon for Cancer Awareness, 2 years