



# CINDY SCIENCE TEACHER, M.S.

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## HIGH SCHOOL SCIENCE TEACHER

Energetic and innovative teaching professional with the ability to bring lessons to life and cultivate an eager and active classroom. Talent for developing well-balanced lesson plans that teach the fundamentals, enhance students' academic skills, and sufficiently prepare them for the state assessments and the working world. Incorporate experiments, technology, and visual representations, and offer extracurricular help to make certain that each student is able to grasp the materials and concepts in whichever manner suits him/her best. Possess exceptional communication and leadership skills to foster strong relationships with students and colleagues. Semi-fluent in written and verbal Spanish.

Assessment Tools ~ Performance Assessments ~ Use of Manipulatives ~ Classroom Management  
Cooperative Learning ~ Creative Learning Environment ~ Technology Integration  
Student Motivation ~ Student Discipline ~ Multidisciplinary Lesson Plans

## EDUCATION & CREDENTIALS

**Master of Science in Science Education** - SOME UNIVERSITY, Somewhere, CA, 2001

**Bachelor of Science in Biology** - SOME UNIVERSITY, Somewhere, CA, 1996

**Standard Classroom Teacher Certification - General Sciences (Grades 8-12)**

## TEACHING EXPERIENCE

### ABC HIGH SCHOOL - SOMEWHERE, CALIFORNIA

#### Biology Teacher, 9/2006 - Present

Write and implement lesson plans for 9<sup>th</sup>-12<sup>th</sup> grade students. Incorporate exciting and engaging activities that reinforce student participation and hands-on learning. Set clear guidelines and high expectations to encourage students to succeed and do their best. Liaise with parents and promote education in the home. Serve as the Science Department's Team Leader; coordinate with colleagues and administration.

- Administered practice exams to improve students' test-taking skills; all students passed state assessments, with an average mark of 80%.
- Recognized for outstanding contributions; honored as *Teacher of the Year* in 2007.

### DEF PUBLIC SCHOOL - SOMEWHERE, CALIFORNIA

#### Science Teacher, 9/2004 - 6/2006

Taught Chemistry and Biology to a diverse group of elementary students. Prepared and developed lesson plans and instructional programs to meet individual and group needs. Utilized a variety of methods to enhance scientific thinking and skills. Incorporated entertaining experiments that captured students' attention and imagination. Integrated various forms of technology including PowerPoint presentations, Webquests, educational websites, and United Streaming videos.

- Sponsored an after-school Science Club to provide students with extra support.
- Recipient of *Teacher of the Month* award in 2005.

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*(Professional Experience Continued...)*

### GHI ELEMENTARY SCHOOL - SOMEWHERE, CALIFORNIA

#### Science Teacher, 9/2001 - 6/2004

Educated 1<sup>st</sup>-5<sup>th</sup> grade students in the fundamental areas of Science. Tailored lessons to meet students' various needs, goals, interests, and learning styles. Used visual, auditory, and tactile methods to reach out to each child. Demonstrated a direct connection between the classroom and everyday life; opened students' eyes to the world around them, encouraging them to take a more in-depth look at their local environment.

- Designed and presented a special unit on several international scientists to promote multiculturalism in the classroom; highlighted individuals from the United States, Germany, France, Columbia, and China.
- Held frequent parent-teacher conferences to identify and accommodate an ESL student's unique needs. Sent home extra materials and utilized visual representations to communicate concepts.

### XYZ PUBLIC SCHOOL - SOMEWHERE, CALIFORNIA

#### Internship, 1/2001 - 5/2001

Took primary responsibility for two 9<sup>th</sup> grade Biology classes. Designed and implemented daily lesson plans. In charge of all classroom management and disciplinary issues. Handled administrative tasks. Enhanced teaching techniques and solidified curriculum planning capabilities.

- Created individual lesson plans for a struggling student, who was afflicted with learning disabilities. Differentiated instruction and integrated hands-on activities and resources to meet his unique needs; the student passed with flying colors.

## PROFESSIONAL DEVELOPMENT

Successful Differentiated Teaching  
Technology for the Science Class  
Classroom Management Techniques  
Project Based Inquiry Science  
Creating Exciting Experiments  
Assisting Children With Learning Disabilities  
Team Leadership

## PROFESSIONAL AFFILIATIONS

National Association of Biology Teachers (NABT)  
California Science Teachers Association (NSTA)  
National Education Association (NEA)