

# MARY ELEMENT

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## ELEMENTARY SCHOOL TEACHER

~ 1<sup>st</sup> or 2<sup>nd</sup> Grade ~

- ✓ Dedicated, resourceful, and goal-driven professional educator with a solid commitment to the social and academic growth and development of every student.
- ✓ An accommodating and versatile individual with the talent to develop inspiring hands-on lessons that will capture a child's imagination and breed success.
- ✓ Aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed.
- ✓ Superior interpersonal and communication skills to foster meaningful relationships with students, staff, and parents.

### Areas of Teaching Proficiency Include the Following:

- ◆ Assessment Tools
- ◆ Guided Reading
- ◆ Literature Circle
- ◆ Writer's Workshop
- ◆ Individualized Education Plans
- ◆ Creative Lesson Planning
- ◆ Technology Integration
- ◆ Multidisciplinary Lesson Plans
- ◆ Student Motivation
- ◆ Parent-Teacher Communication
- ◆ ELA & Social Studies Preparation
- ◆ Interdisciplinary Reading

## EDUCATION & QUALIFICATIONS

**Bachelor of Arts** (1992); Major: Elementary Education  
Harding University, Searcy, AR - Dean's List; Kappa Delta Pi Honor Society

## State of New York Teaching License

## PROFESSIONAL TEACHING EXPERIENCE

HOOPMAN ELEMENTARY SCHOOL – NEY YORK, NY

1995 - PRESENT

### Teacher (1<sup>st</sup> Grade)

Instruct 1<sup>st</sup> Grade curriculum, designing and developing programs to meet the academic, intellectual, and social needs of students. Instruct ELA, Math in Low- and Hi-level phases, Science, Social Studies, Technology, Current Events, and Character Education. Assess student performance through anecdotal records, student-teacher conferencing, peer evaluation, checklists, and student portfolios.

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Professional Teaching Experience Continued...

### Achievements:

- ◆ Supported a balanced reading program through the implementation of writing and reading workshops.
- ◆ Conceptualized, developed, and supervised student-run publishing center, publishing student's independent work through a wide range of mediums.
- ◆ Integrated technology through the development of units that included computer literacy skills; adapted activities to meet the needs of individual learners.
- ◆ Employed kinaesthetic, visual, and auditory approach to make lessons interesting and interactive; utilized various mediums, modeling, and organized student-led group sharing.
- ◆ Actively engaged students in the learning process through the use of diverse manipulatives; employed literature, guest speakers, movies, fine arts, songs, and theatre production to encourage participation and allow students to take ownership of their learning.
- ◆ Enhanced student academic and social growth by using varied teaching strategies and techniques; included whole group, individual, small group, and teacher modeling to provide a solid academic foundation and positive attitude toward education.
- ◆ Fostered a sense of curiosity and a deeper understanding of varied subjects using thematic units within Math, Reading, Science, and Social Studies; developed themes on penguins, insects, bears, country, weather, holidays, books, and authors.

TRUEVILLE PUBLIC SCHOOLS – Trueville, NY

1992 - 1995

### Substitute Teacher

## CAREER DEVELOPMENT

- Introduction to Aesthetic Education – 2005
- Four Epochs of the Lifespan – 2004
- Teaching & Learning for the Classroom Professional – 2003
- Series of CDI Empowering Teachers/Leadership Group – 2002
- Children & Ourselves: Making Things, Making Room, Making a Difference – 2002

## PROFESSIONAL ORGANIZATIONS & COMMUNITY INITIATIVES

- Secretary, Parent and Teacher Association 2000-2002
- Member, International Reading Association - Current
- Children's Choir Director – 2 Years / Worship Ministry Team – 10 Years
- Individual Tutoring / Piano Instruction / Educational Book Club for Educators

## TECHNICAL INTEGRATION & PROFICIENCIES

Microsoft Word / PageMaker / Internet Navigation / E-mail / Jump Start